



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Ensure Y6 children have access to cycling training in order to successfully pass cycling proficiency.	Over a period of 6 days all children in years 5 and 6 had access to the training provided by bikeability. Years 5 and 6 were taught separately and all children had access to their own bike, or school reached out to the local community to be able to source these.	To seek out opportunities to provide extra-curricular sport clubs on offer to children across the school, including children in the Foundation Stage.	This proved challenging for this academic year due to high levels of staff sickness absence and two members of staff on maternity leave.
Ensure new and current staff feel confident in the delivery of PE sessions that cover the PE curriculum. Support to develop skills of all pupils' ability in sports.	Time was allocated and dedicated to the development of the teaching of PE in school with a focus on auditing and ensuring that the resources and equipment are in place for the delivery of high quality teaching.		
To seek out opportunities to provide extra-curricular sport clubs on offer to children across the school, including children in the Foundation Stage.	All Trust sporting events that were offered were prioritised. Children across the school were able to take part when staffing and mini-bus availability permitted.		
For all children in Years 3 – 6 to partake in swimming lessons, supported by fully qualified instructors.	All children in the identified year groups took part in swimming lessons that were part of an intensive course, rather than over a block of weeks. Each year group were able to access a daily lesson for a period of a week, allowing the children to develop		

	their confidence, skills and safety in the water.		
--	---	--	--

*Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:*

- *increasing all staff's confidence, knowledge and skills in teaching PE and sport*
- *increasing engagement of all pupils in regular physical activity and sport*
- *raising the profile of PE and sport across the school, to support whole school improvement*
- *offer a broader and more equal experience of a range of sports and physical activities to all pupils*
- *increase participation in competitive sport*



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

**PE Premium allocation for 2024-2025 - £16,840**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Implementation and Impacts - how sustainability will be achieved?	Cost linked to the action
<i>To continue to inspire all children to access their potential in PE and extracurricular sport.</i>	<i>The whole school cohort  All PE lessons will be good or better, delivered by confident and skilled teachers. All sporting events will be well attended by children who are keen to put their names forward to represent the school. Sporting clubs are well attended and are popular. Registers will show that the clubs are inclusive and that all groups of children are signing up. Registers for these clubs will have a waiting list.</i>	<i>Key Indicator 1,</i>	<i>Ensure that an identified member of staff is responsible for the sporting calendar for the year and the correspondence between organiser and school. To implement a number of afterschool clubs that relate to sports; football, gymnastics, boccia, outdoor sports that are inclusive for all year groups. Specific clubs to be allocated to differing age groups so that the level of provision is appropriate. For all children to be visibly more actively engaged in exciting and inspiring PE sessions across all year groups. For children to be enthusiastic about partaking in sporting events and clubs. For children to be inspired to take up clubs outside of school.</i>	<i>Allocate release time on rotation for PE Lead – 9 x release across the year = <b>£1,200</b>  CPD not in the school day - <b>£2000</b>  Specific PE/Sports equipment - <b>£5,000</b></i>
<i>To provide a sporting event kit for all children.</i>	<i>For all children attending the events and for the school community.  Behaviour, participation and a sense of ‘team’ will have improved through a shift in the pride that children have for their school.</i>	<i>Key Indicators 2, 3, 4 and 5</i>	<i>Actively seek out a personalized kit that is appropriate (small/large enough) for all children to be able to wear during sporting events and competitions. Once costing has been researched, look into the possibility of the school’s PTA to be able to support with ‘top-up’ funding for this. For children to be proud about representing their school in sporting events and children are more enthusiastic about doing so.</i>	<i><b>£1000</b></i>
<i>Ensure Y6 children have access to cycling training in order to successfully pass cycling proficiency.</i>	<i>Years 5 and 6  Uptake of the places within the session will be high, with all children in Years 5 and 6, if attending school, will have attended and passes the course at an appropriate level.</i>	<i>Key Indicators 2, 3 and 5</i>	<i>Ensure that the same provision through the same provider is booked in early to be certain that all children in the specified year groups receive the road safety teaching. Ensure that all children that are taking part have access to a suitable and roadworthy bike. For all children to leave St Nics feeling confident and demonstrating that they are ‘roadsafe and aware’ in preparation for secondary school.</i>	<i><b>£100</b> towards cost of equipment</i>

<i>To train children to confidently lead physical activities to others in order to increase play throughout the school.</i>	<i>Year 5, to support the rest of the school.  Observations of playtimes will see that all children will be happy and engaged in some sort of constructive and positive activity.</i>	<i>Key Indicator 2</i>	<i>To establish a group of children as playground leaders and to gain access to the package of training – specifically for Year 5 to support the younger year groups as they move through the school.  For break and lunchtime play to be engaging by offering opportunities for structured games and activities, with resources to support. All lead by pupils who have been trained.</i>	<b>£500 +vat</b> <i>Playmaker course</i>  <b>£2,000</b> towards equipment
<i>Strive to achieve the Gold School Games Mark again by providing at least five intra-school and inter-school sporting competitions. Pupils will participate in a variety of competitive sporting events in order to appeal to all pupils</i>	<i>The whole school community</i>	<i>Key Indicator 3</i>	<i>Identify a member of staff at the school who will be responsible and support in meeting the specified criteria to achieve the Gold Mark for St Nics.  To have worked towards or to have achieved the Gold School Games Mark and raising the profile of PE and sporting opportunities at St Nics</i>	<b>£2,000</b> - estimate
<i>For children to have further experiences of a variety of differing physical activities</i>	<i>Open to whole school community</i>	<i>Key Indicator 2, 3, 4 and 5</i>	<i>Explore and set up new clubs provided by external coaches</i>	<b>£3,000</b> – external clubs



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Michelle Rooke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Marion Betts</i>
Governor:	<i>Mr Tim Benbow</i>
Date:	20 <sup>th</sup> October 2023